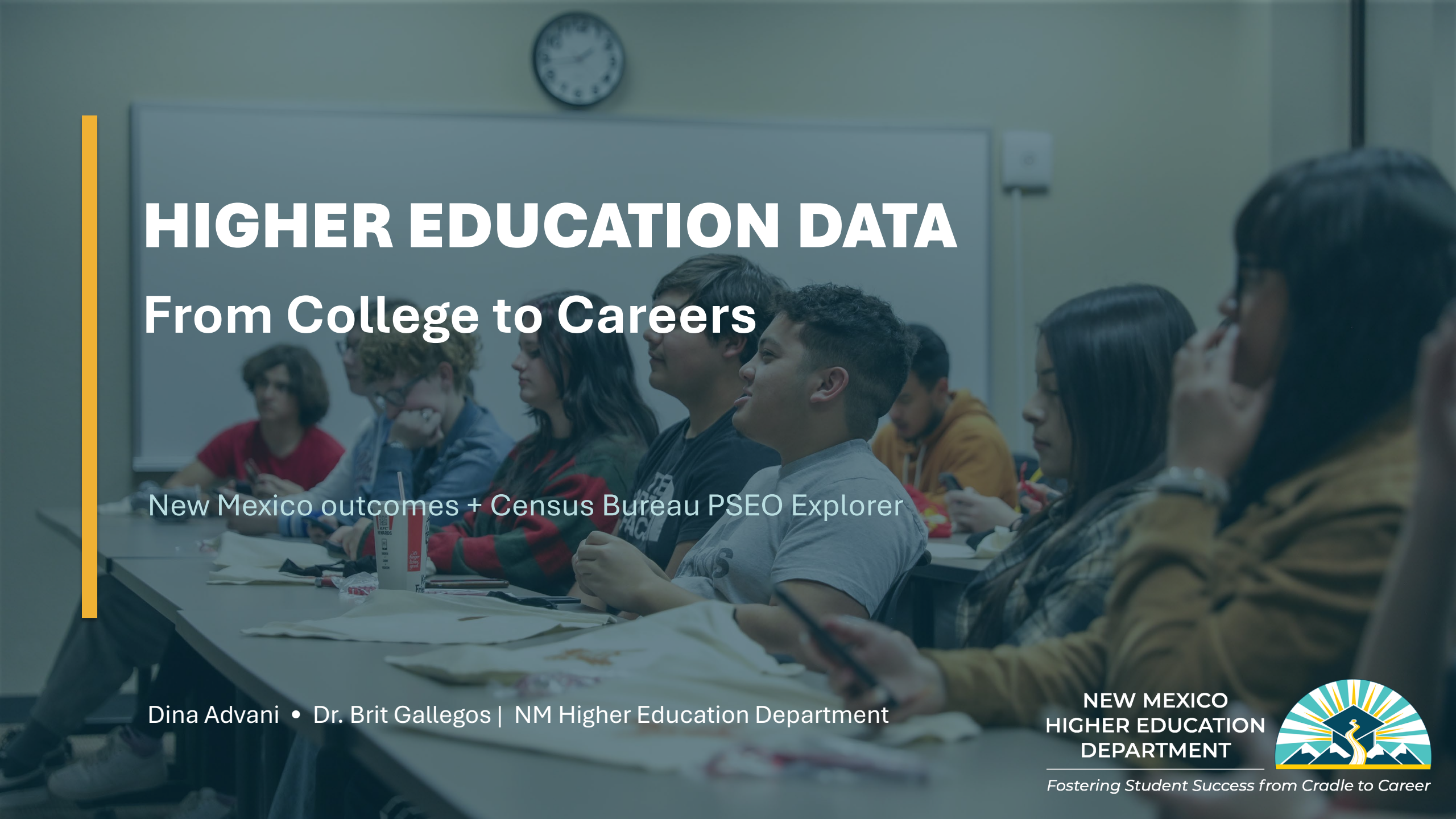


HIGHER EDUCATION DATA

From College to Careers

New Mexico outcomes + Census Bureau PSEO Explorer

Dina Advani • Dr. Brit Gallegos | NM Higher Education Department

NEW MEXICO HIGHER EDUCATION DEPARTMENT

Fostering Student Success from Cradle to Career

What you will leave knowing

- How New Mexico measures student outcomes
- What PSEO adds after graduation
- Where to explore graduate earnings and employment outcomes
- One useful question to take back to your work

How does New Mexico measure student success?

ACCESS

Enrollment and participation

PROGRESS

Retention and persistence

COMPLETION

Degrees and credentials

What happens after a student earns a credential?

What is PSEO—and why does it matter?

Post-Secondary Employment Outcomes | U.S. Census Bureau

- Links postsecondary completion data with workforce outcome measures
- Provides published earnings and employment statistics for graduates
- Supports comparisons by credential, field, cohort, and available geography
- Adds a workforce lens alongside NMHED's enrollment and completion reporting

Note: Availability and suppression vary; comparisons require context.

Takeaway from the 2026 PSEO Coalition Summit

Communicating the value of a postsecondary credential

Turn data into information that helps people make decisions.

- **Ask a real-world question before showing a chart.**

  Connect data to real-world decisions about education, employment, and the value of a credential.

- **Communicate what the data can—and cannot—tell us.**

  Provide context, acknowledge limitations, and distinguish measurable outcomes from the broader value of higher education.

LIVE DEMO: New Mexico in the PSEO Explorer

Typically, this path will look like:

1. Find New Mexico / available institutions
2. Explore a degree level and field of study
3. Compare earnings outcomes by time since graduation
4. Explore employment outcomes and geography where available

EXPLORER LINK

What did you notice?

- Which finding surprised you?
- What comparison would you want to explore further?
- What context would you need before making a decision?

Audience activity: Explore, interpret, apply

01

EXPLORE

Choose an earnings or employment view.

02

INTERPRET

Identify a pattern and a limitation.

03

APPLY

Suggest who could use the finding.

Share back: From findings to decisions

- One finding from your group
- One limitation or unanswered question
- One decision that the data might inform

Q&A, resources, and next steps

- Where to find NMHED public dashboards:

  https://hed.nm.gov/data-reports/data-reports-1/degree-graduation-rates

NMHED PUBLIC DASHBOARDS

- Where to access the PSEO Explorer:

  https://lehd.ces.census.gov/applications/pseo/?state=35&type=earnings&compare=postgrad&specificity=2&institution=35&degreelevel=05&gradcohort=0000-3&filter=50&program=52,51

PSEO Explorer

- What other New Mexico outcomes would be useful to explore?



THANK YOU!

Contact us:

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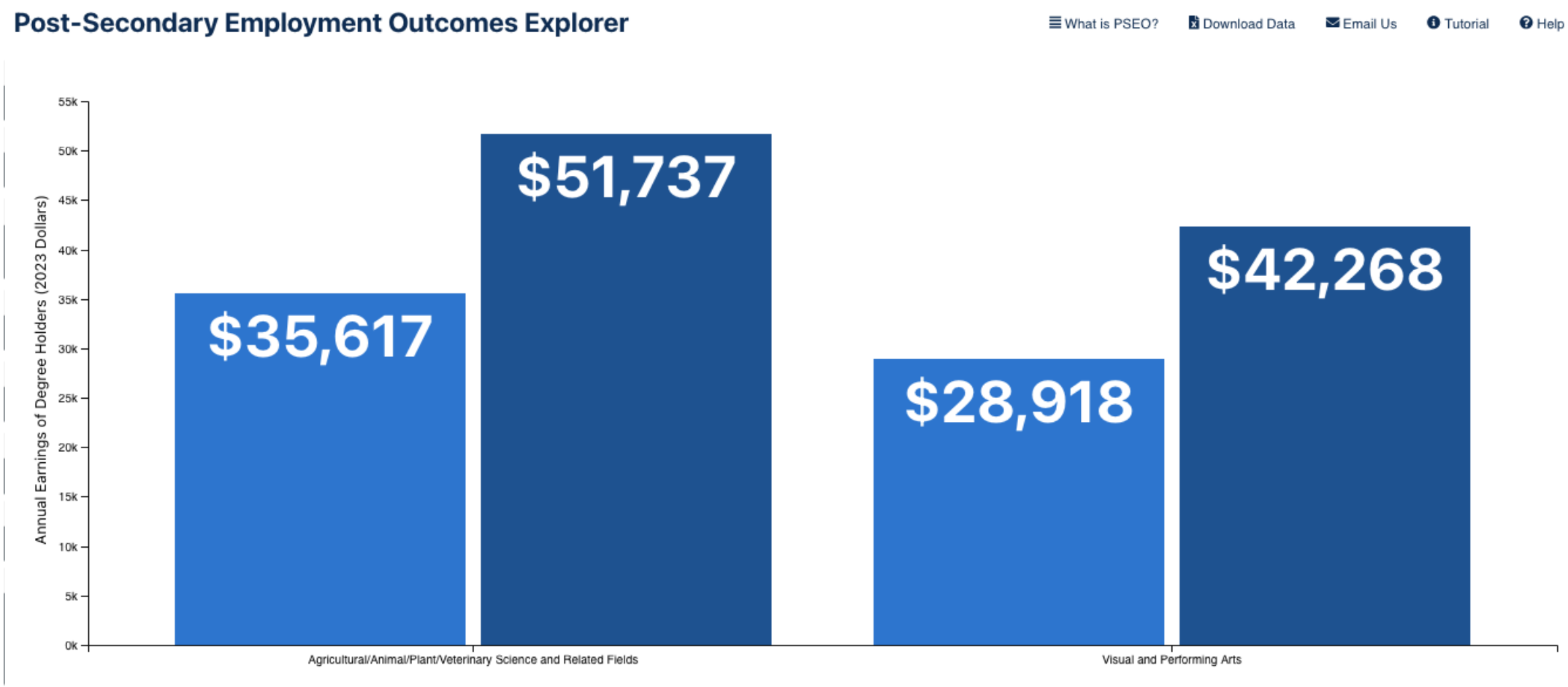
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Academic Affairs and Policy Division

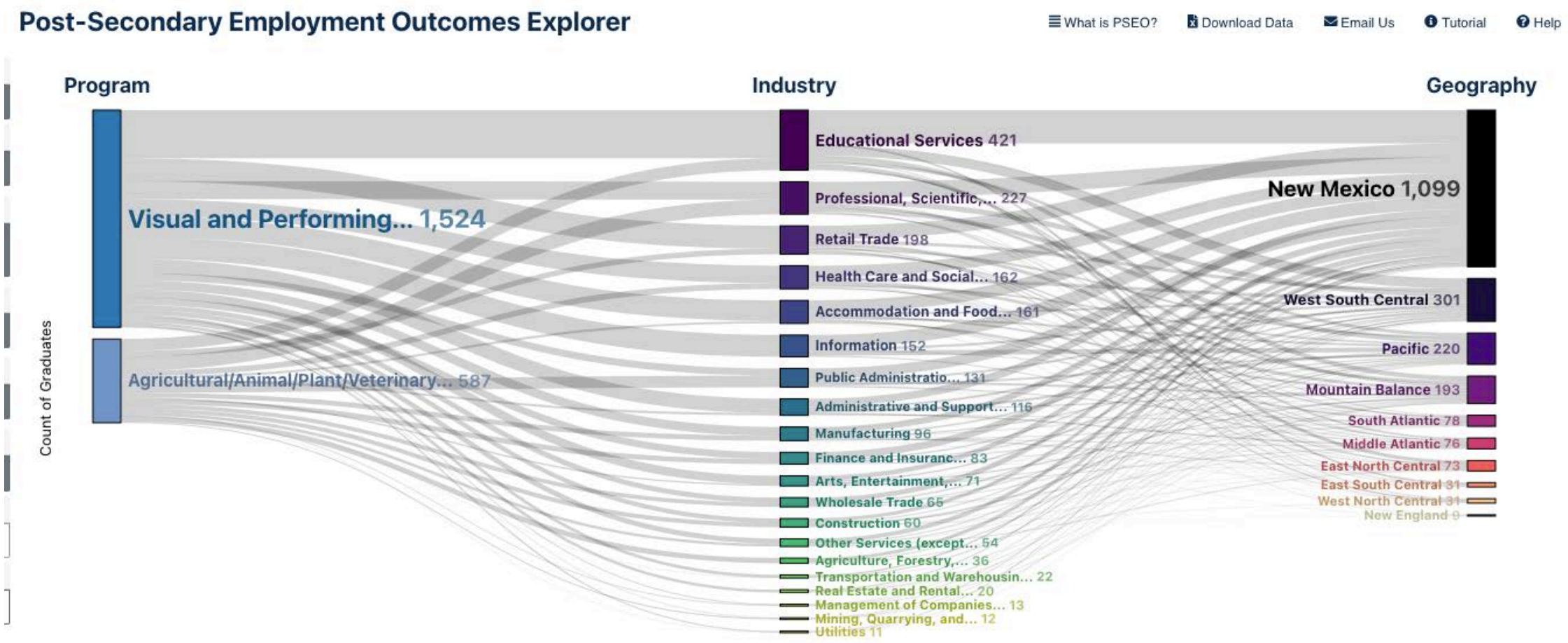
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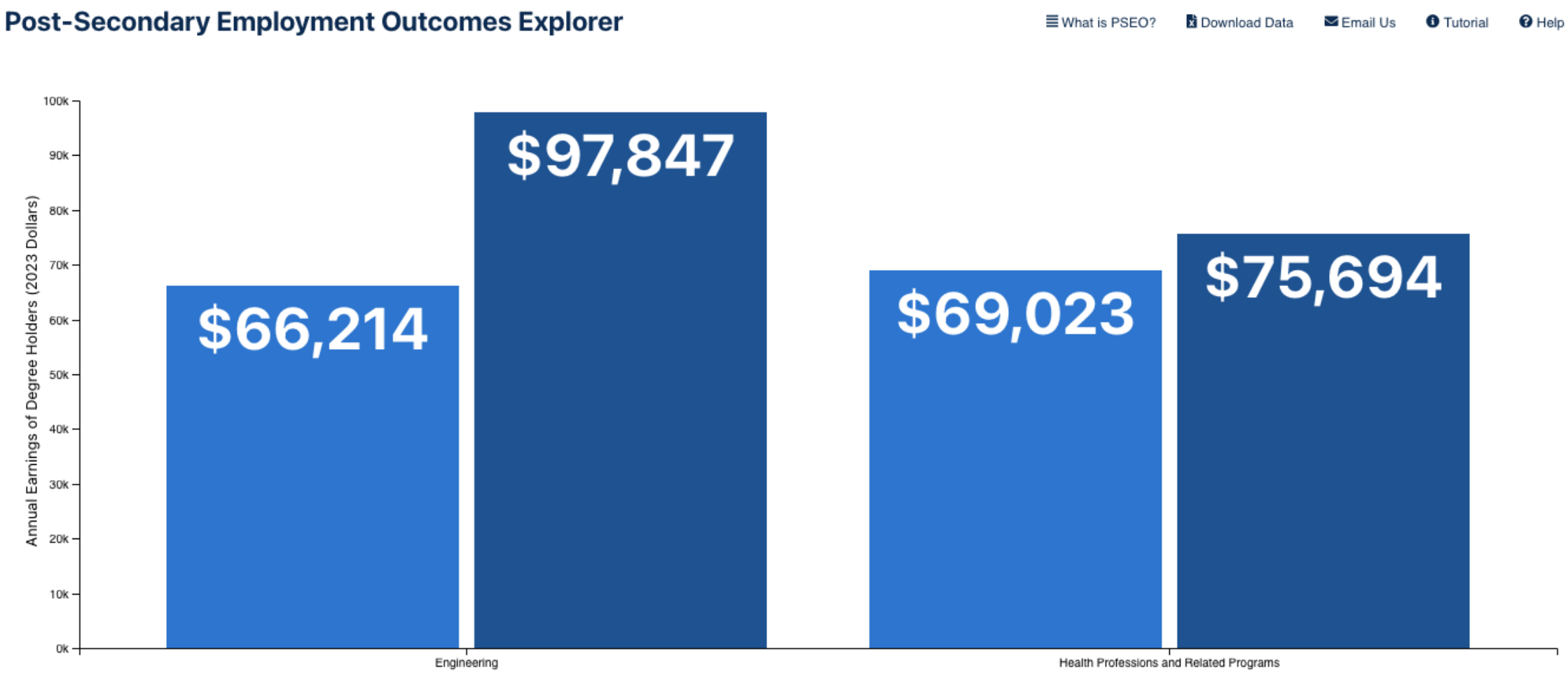
Appendix: Comparing Agriculture and Visual and Performing Arts



Appendix: Comparing Agriculture and Visual and Performing Arts



Appendix: Comparing Engineering and Healthcare



Appendix: Comparing Agriculture and Visual and Performing Arts

